

ZEWELANJI N. SERPELL znserpell@vcu.edu (804) 828-6364		Psychology Department Virginia Commonwealth University	808 W. Franklin St. Rm 308 P.O. Box 842018 Richmond, VA 23832
EDUCATION	<p>Ph.D. in Developmental Psychology, 2002 Howard University, Washington, DC</p> <p>Master of Science in Developmental Psychology, 1998 Howard University, Washington, DC</p> <p>Bachelor of Science in Psychology, 1996 <i>Summa Cum Laude, with highest departmental honors</i> Clark University, Worcester, MA</p>		
AWARDS & HONORS	<p>2009 Leadership Development Fellowship, National Science Foundation. Quality Education for Minorities Network (QEM), Washington, DC</p> <p>2008 Minority Research Fellowship, National Center for Research on Early Childhood Education (NCRECE), Curry School of Education, University of Virginia</p> <p>2006 Alvin & Nancy Baird Professorship in Psychology, James Madison University</p> <p>1997 Minority Fellowship Award, American Psychological Association</p> <p>1996 Phi Beta Kappa, Clark University, Worcester, MA</p> <p>1996 Colin Award for Creativity in Psychology, Clark University, Worcester, MA</p>		
PROFESSIONAL EXPERIENCE	<p>2013 – present <i>Associate Professor</i>, Department of Psychology, Virginia Commonwealth University, Richmond, VA.</p> <p>2008 – 2013 <i>Associate Professor with tenure</i>, Department of Psychology Virginia State University, Petersburg, VA.</p> <p>2005 – 2007 <i>Assistant Professor</i>, Department of Psychology</p> <p>2002 – 2007 <i>Associate Director</i>, Alvin V. Baird Attention & Learning Disabilities Center James Madison University, Harrisonburg, VA.</p> <p>2000 – 2002 <i>Research Analyst III</i>, NICHD Study of Early Child Care. Research Triangle Institute (RTI), Statistics Division. Rockville, MD.</p> <p>2000 – 2001 <i>Research Associate</i></p> <p>1999 – 2000 <i>Document Processing Coordinator</i>, ERIC Clearinghouse on Teaching and Teacher Education. American Association for Colleges of Teacher Education, Washington, D.C.</p> <p>1998 – 1999 <i>Graduate Research Assistant</i>, Center for Research on the Education of Students Placed at Risk (CRESPAR). Howard University, Washington, DC.</p>		
COURSES (PRIMARY INSTRUCTOR)	<p>Black/African Psychology: Theory, Research & Practice (seminar)</p> <p>Child Psychopathology (graduate-level course)</p> <p>Developmental Psychology</p> <p>Early & Middle Childhood Development (graduate-level course)</p> <p>Experimental Psychology Lecture</p> <p>Experimental Psychology Lab</p> <p>Human Growth & Development (graduate-level course)</p> <p>Introduction to Psychology</p>		

	<p>Lifespan Human Development Personality Theories Psychology & Culture (upper-level undergraduate & graduate-level course)</p>
FUNDED GRANTS	<p>Active</p> <p>10/13 to 7/15 An Analysis of Affective States that Provoke Tutor Feedback. National Science Foundation, Temporal Dynamics of Learning Center Small Grants Program. <i>PI</i>. \$116,608.</p> <p>7/11 to 6/14 Exploring the Malleability of Executive Control—R305A110932. Institute of Education Sciences. Student Learning and Cognition Program. <i>Co-PI</i> (PI: Michelle Ellefson, University of Cambridge). \$1,049,094.</p> <p>9/11 to 8/14 Broadening Participation Research Grant: Improving Minority Student Mathematics Performance and Persistence in STEM Majors Through Cognitive Training—HRD-1137535. National Science Foundation, HBCU-UP Program. <i>Co-PI</i> (PI: Oliver Hill, Jr., Virginia State University, VA). \$342,795.</p> <p>9/11 to 12/13 Affect in Socially-Mediated iPad-Based Cognitive Training—SMA-1041755. National Science Foundation, Temporal Dynamics of Learning Center Small Grants Program. <i>PI</i>. \$83,222.</p> <p>Completed</p> <p>9/09 to 8/12 Assessing the Efficacy of Two Levels of Cognitive Training on the Mathematics Performance of Minority Middle School Students—DRL-0929779. National Science Foundation, REESE Program. <i>Co-PI</i> (PI: Oliver Hill, Jr., Virginia State University). \$968,421.</p> <p>8/07 to 7/12 Center for Adolescent Research in Schools. Institute of Education Sciences. Center Grant. Consultant for the race/ethnicity and culture subgroup, Co-I for external restrictive placement subgroup. \$9,603,039.</p> <p>2/07 to 8/08 Preventing Youth Tobacco Use by Treating the Risk-Factor of ADHD: A Follow-up Study of Adolescents with ADHD. Virginia Tobacco Settlement Foundation, Virginia Tobacco Youth Project Small Grants. <i>PI</i>. \$39,964.</p> <p>4/04 to 4/06 Raising the Bar: Improving the Standard of Care for Individuals with ADHD. Eli Lilly & Company. Educational Grants Program. <i>Co-PI</i> (PI: Steven Evans, James Madison Univ., VA). \$1,500 annually.</p> <p>6/03 to 9/04 Social Factors Related to Smoking Among Middle School and High School Students with ADHD—PO P543827. Virginia Tobacco Settlement Foundation, Virginia Tobacco Youth Project Small Grants. <i>PI</i>. \$35,500.</p> <p>Internal Grants</p> <p>7/08 to 5/10 Developing Interventions for African American Students with Disruptive Behavior Problems. Research Initiation Grant Program. Virginia State University. <i>PI</i>. \$10,000.</p> <p>3/07 to 12/07 Developing and Evaluating the Impact of Integrated Curriculum and Multicultural Competence Training on Part-time Faculty and their Students. James Madison University, Professional Development Grant. <i>PI</i>. \$4,165.</p>
PEER-REVIEWED JOURNAL ARTICLES	<p>J1. Graves, S. & Serpell, Z. (2013). Racial differences in medication use in a national sample of children with ADHD enrolled in special education. <i>School Mental Health, 5</i>, 1-8.</p> <p>J2. Clark, V., Boyd Starke, K., Hill, O., & Serpell, Z. (2013). Cognitive skills, BMI and</p>

	<p>cardiovascular reactivity to stress. <i>Journal of Food & Nutritional Disorders</i>.</p> <p>J3. Harris, T., Sideris, J, Serpell, Z., Burchinal, P., & Pickett, C. (<i>in press</i>). Domain specific cognitive stimulation and maternal sensitivity as predictors of early academic outcomes among low-income African American preschoolers. <i>Journal of Negro Education</i>.</p> <p>J4. Serpell, Z. & Mashburn, A. (2012). Family-school connectedness and children's early social development. <i>Social Development, 21, 1, 21-46</i>.</p> <p>J5. Whitehill, J., Serpell, Z., Foster, A., Lin, Y., Pearson, B., Bartlett, M., & Movellan, J. (2011). Towards an optimal affect-sensitive instructional system of cognitive skills. Computer Vision and Pattern Recognition Workshop on Human Communicative Behavior.</p> <p>J6. Sibley, M., Evans, S.W. & Serpell, Z. (2010). Social cognition and interpersonal impairment in young adolescents with ADHD. <i>Journal of Psychopathology and Behavioral Assessment, 32 (2), 193-202</i>.</p> <p>J7. Serpell, Z., Hayling, C., Stevenson, H. & Kern, L. (2009). Cultural considerations in the development of school-based interventions for African American males with emotional behavioral concerns. <i>Journal of Negro Education, 78(3), 321-332</i>.</p> <p>J8. Schultz, B.K., Evans, S.W. & Serpell, Z.N. (2009). Preventing failure among middle school students with Attention Deficit Hyperactivity Disorder: A survival analysis. <i>School Psychology Review, 38 (1), 14-27</i>.</p> <p>J9. Evans, S.W., Sibley, M., & Serpell, Z. (2009). Changes in caregiver strain over time in young adolescents with ADHD: The role of oppositional and delinquent behavior. <i>Journal of Attention Disorders, 12 (6), 516-524</i>.</p> <p>J10. Serpell, Z., & Cole, J. (2008). Move to learn: Enhancing story recall among urban African American children. <i>Journal of Urban Learning, Teaching, and Research, 4, 73-85</i>.</p> <p>J11. Evans, S.W., Serpell, Z.N., Schultz, B. & Pastor, D. (2007). Cumulative benefits of secondary school-based treatment of students with ADHD. <i>School Psychology Review, 36 (2), 256-273</i>.</p> <p>J12. Barron, K., Evans, S., Baranik, L. Serpell, Z., & Buvinger, E. (2006). Achievement goals of students with ADHD. <i>Learning Disability Quarterly, 29 (3), 137-158</i>.</p> <p>J13. Evans, S.W., Timmins, B., Sibley, M., White, L.C, Serpell, Z., & Schultz, B.K. (2006). Developing coordinated multimodal school-based treatment for young adolescents with ADHD. <i>Education and Treatment of Children, 29, 1-20</i>.</p> <p>J14. Serpell, Z., Boykin, A. W., Madhere, S., & Nasim, A. (2006). The significance of contextual factors on African American students' transfer of learning. <i>Journal of Black Psychology, 32, 418-441</i>.</p> <p>J15. Evans, S.W., Green, A., & Serpell, Z.N. (2005). Community participation in the treatment development process using community development teams. <i>Journal of Clinical Child & Adolescent Psychology. 34, 765-771</i>.</p> <p>J16. NICHD Early Child Care Research Network. (2005). Predicting individual differences in attention, memory, and planning in first graders from experiences at home, childcare, and school. <i>Developmental Psychology, 41(1), 99-114</i>.</p> <p>J17. Towns, D., B. Cole-Henderson, & Serpell, Z. (2001). The journey to urban school success: Going the extra mile. <i>Journal of Negro Education, 70, 4-18</i>.</p>
BOOKS	<p>B1. Clauss-Ehlers, C., Serpell, Z. & Weist, M. (Fall 2012) Handbook of Culturally Responsive School Mental Health: Advancing Research, Training, Practice, and Policy. Springer.</p> <p>B2. Evans, S.W., Weist, M. & Serpell, Z., (Eds). (2007). Advances in School-Based Mental Health Interventions, Volume 2. Civic Research Institute, Inc. Kingston, NJ.</p>
BOOK CHAPTERS & OTHER PUBLICATIONS	<p>P1. Hill, O., Serpell, Z. & Faison, M. (<i>in press</i>). <i>Improving minority student mathematics performance through cognitive training</i>. In L.A. Flowers, J. Moore, and L. O. Flowers (Eds.), <i>The Evolution of Learning: Science, Technology, Engineering, and Mathematics</i></p>

	<p>Education at Historically Black Colleges and Universities, University Press of America.</p> <p>P2. Clauss-Ehlers, C., Serpell, Z.N. & Weist, M.D., (2013). Introduction: Making the Case for Culturally Responsive School Mental Health. In C. Clauss-Ehlers, Z.N. Serpell & M.D. Weist (Eds). <i>Handbook of Culturally Responsive School Mental Health: Advancing Research, Training, Practice, and Policy</i>. NY: Springer.</p> <p>P3. Harris, T., Graves, S., Serpell, Z.N. & Pearson, B. (2013). Promoting Culturally Competent Assessment in Schools. In C. Clauss-Ehlers, Z.N. Serpell & M.D. Weist (Eds). <i>Handbook of Culturally Responsive School Mental Health: Advancing Research, Training, Practice, and Policy</i>. NY: Springer.</p> <p>P4. Serpell, Z.N., Clauss-Ehlers, C., & Weist, M.D. (2013). Next Steps: Advancing Culturally Competent School Mental Health. In C. Clauss-Ehlers, Z.N. Serpell & M.D. Weist (Eds). <i>Handbook of Culturally Responsive School Mental Health: Advancing Research, Training, Practice, and Policy</i>. NY: Springer.</p> <p>P5. Serpell, Z.N. (2009). Worldview. In C. Clauss-Ehlers (Ed.) <i>Encyclopedia of Cross-Cultural School Psychology</i>. NY: Springer.</p> <p>P6. Serpell, Z.N. (2009) Overrepresentation in Disability Categories. In C. Clauss-Ehlers (Ed.) <i>Encyclopedia of Cross-Cultural School Psychology</i>. NY: Springer.</p> <p>P7. Serpell, Z., Evans, S.W. Schultz, B.K & Pastor, D. (2008). Incremental benefits of school-based treatment for adolescents with ADHD. <i>ADHD Report</i>, 16 (4), 1-7.</p> <p>P8. Serpell, Z., Clauss-Ehlers, C. & Lindsey, M.A. (2007). <i>Schools' provision of information regarding mental health and associated services to culturally diverse families</i>. In Evans, S.W., Weist, M. & Serpell, Z., (Eds). <i>Advances in School-Based Mental Health Interventions</i>, Vol. 2. Civic Research Institute, Inc. Kingston, NJ.</p> <p>P9. Serpell, Z., Evans, S.W. & Barbour, K. (2005). The significance of culture: Understanding barriers to care and the diagnosis of ADHD in African American youth. <i>Report on Emotional and Behavioral Disorders in Youth</i>. Center for the Advancement of Children's Mental Health. Columbia University.</p> <p>P10. Evans, S.W. & Serpell, Z.N. (2005). Mentoring: A powerful method for teaching. <i>The Pedagogy Post</i>. James Madison University, Harrisonburg, VA.</p> <p>P11. Evans, S.W., Serpell, Z.N., & White, C. (2005). The transition to middle school: Preparing for challenge and success. <i>Attention! Magazine</i> (CHADD).</p> <p>P12. Serpell, Z. (2004). <i>Profiles of technology-based programs for students with disabilities. In Technology for students with disabilities: A school leader's resource guide</i>. Alexandria, VA: National School Boards Association.</p> <p>P13. Evans, S.W., Serpell, Z.N., Schultz, B., & Williams, A.L. (2004). Developing and transitioning school-based treatment: The Challenging Horizons Program example. <i>Report on Emotional and Behavioral Disorders in Youth</i>. Center for the Advancement of Children's Mental Health. Columbia University.</p> <p>P14. Towns, D. & Serpell, Z. (2004). <i>Triangulating methodologies in evaluations of exemplary urban schools: successes and challenges</i>. In Co-constructing a contextually responsive evaluation framework: The Talent Development Model of school reform. <i>New Directions for Evaluation</i>, no.101. Wiley Periodicals.</p> <p>P15. Serpell, Z. (1999). <i>Beginning teacher induction: A review of the literature</i>. Washington, DC: American Association of Colleges for Teacher Education. Available in ERIC.</p> <p>P16. Cole-Henderson, B. and Serpell, Z., (1997). <i>Successful schools: An annotated bibliography</i>. Center for Research on Students Placed At-Risk, Washington, DC: Howard University.</p>
<p>CONFERENCE POSTERS & PAPERS (SELECTED)</p>	<p>C1. Saulter, L. & Serpell, Z. (2012) Effects of Gender and Grade Level on Negative Classroom Relations. Poster presented at Transitions from Adolescence to Adulthood, SRCD Mini-Conference, Tampa, FL.</p> <p>C2. Thomas, K. Pearson, B. Vixamar-Owens, D. & Serpell, Z. (2013). The impact of math</p>

- anxiety and self-reported stress on cognitive performance among minority students. Poster presented at Southeastern Psychological Association Conference, Atlanta, GA.
- C3. **Serpell, Z.** Whitehill, J., Foster, A., Lin, Y., Pearson, B., Movellan, J. & Bartlett, M. (2011). Sensitivity to non-verbal behavior influences cognitive training of minority students. Poster presented at the Annual Meeting for the Association of Psychological Science, Washington, DC.
- C4. Faison, MO, **Serpell, Z.** Ahluwalia, V, Kraft, K, Sheybani, E, Javidi, G, and Hill, O. (2011). Correlations between cortical recruitment during an n-back task and cognitive performance. Poster presented at the Annual Meeting for the Association of Psychological Science, Washington, DC.
- C5. Lin, Y., **Serpell, Z.**, Pearson, B., Vixamar-Owens, D., Foster, A., & Hill, O. (2011) Executive functioning skills predict post-intervention gains in math performance among African American high school students. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.
- C6. Lin, Y., **Serpell, Z.**, Pearson, B., Vixamar-Owens, D., Foster, A., & Hill, O. (2011) Family structure, levels of family disengagement and working memory gains among African American high school students. Poster presented at the annual Emerging Researchers Network conference, Washington, DC.
- C7. Ezedi, S. & **Serpell, Z.** (2011). The influence of biological fathers on menarche & risky sexual behavior in African American girls. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.
- C8. Vixamar-Owens, D. & **Serpell, Z.** (2011). Moral self-efficacy predicts sexual behaviors in African American college students. Poster presented at the annual meeting of the Association for Psychological Science, Washington, DC.
- C9. Hill, O., **Serpell, Z.** & Turner, J. (2010). *Transfer of cognitive skills training to mathematics performance in minority students.* Poster presented at the annual meeting of the Association for Psychological Science.
- C10. Hill, O. & **Serpell, Z.** (2009). *Assessing the impact of cognitive training on the mathematics performance of minority students.* Workshop conducted at the annual meeting of the Virginia Psychological Association.
- C11. Sibley, M., Fallah, N., Evans, S.W. & **Serpell, Z.N.** (2009). *Interpersonal difficulties experienced by young adolescents with ADHD.* Poster presented at the annual convention of the Society for Research in Child Development, Denver, CO.
- C12. Foster, A. & **Serpell, Z.N.** (2009). *Infusing culture into the curriculum: Examining the impact of motivational prompts on math performance.* Poster presented at 21st Annual National Black Graduate Student Conference, Houston, TX.
- C13. Davis, H., Carter, K.J., Brady, C.E., Sadler, J.M., **Serpell, Z.N.** & Evans, S.W. (2008). *Quantity and intensity of issues in families with adolescent children with ADHD: Depends on who you ask.* Poster presented at the annual meeting of the Eastern Psychological Association, Boston, MA.
- C14. Talley, C., **Serpell, Z.**, & Pastor, D. 2008). *Sociocultural instruction within the General Education Curriculum: Using multicultural training to enhance learning objectives.* Presented at the Eastern Conference on the Teaching of Psychology, Staunton VA.
- C15. Van Eck, K., Evans, S., Hoza, B., Mikami, A., Owens, J., & **Serpell, Z.** (2008). *Social Impairment for Children and Adolescents with ADHD: Etiology & Intervention.* Panel discussion conducted at the 38th annual meeting of the Association for Advancement of Behavior Therapy, Orlando, FL.
- C16. **Serpell, Z.N.**, Debacko, C., Dang, A., & Cooper, N. (2007). *Cultural behavior expression and learning outcomes in small group contexts.* Poster presented at the annual convention of the Association for Psychological Science, Washington, D.C.
- C17. Shore, T., **Serpell, Z.** & Evans, S.W. (2007). *Maternal characteristics and family conflict as predictors of parenting style among mothers of pre-adolescent youth with ADHD.* Poster presented at the annual meeting of the Association for Cognitive and Behavioral

	<p>Therapies, Philadelphia, PA.</p> <p>C18. VanEck, K., Serpell, Z.N. & Evans, S.W. (2007). <i>Assessing initial use of substances with a high risk group of young adolescents</i>. Paper presented at the annual meeting of the Society of Prevention Research. Washington, DC.</p> <p>C19. Crowley, M., Schwertfeger, L., Schultz, B., Fallah, N., Evans, S. W., & Serpell, Z. (2007). <i>The effect of child age and gender on agreement among parent-teacher ratings of ADHD</i>. Poster presented at the annual meeting of the Eastern Psychological Association, Philadelphia, PA.</p> <p>C20. Evans, S.W., Serpell, Z., Sibley, M., Van Eck, K., & Schultz, B. (2007). <i>Developing interventions targeting social functioning for youth with ADHD</i>. Paper presented as part of the Innovations in the Assessment and Measurement of Children and Adolescents with ADHD: Implications for Developing Effective Interventions symposium at the annual meeting Association for Cognitive and Behavioral Therapies, Philadelphia, PA.</p> <p>C21. Serpell, Z.N., Evans, S.W., Schultz, B., & Fallah, N. (2006, November). Outcomes of the integrated model of the Challenging Horizons Program. In S. W. Evans (Chair), <i>School based treatment of middle school aged children with ADHD</i>. Symposium presented at the annual meeting of the Association for Behavioral & Cognitive Therapies, Chicago, IL.</p> <p>C22. Serpell, Z.N. Timmins, B., Evans, S.W., Moore, S. & Buvinger, L. (2006). <i>Tobacco-related outcomes of a school-based psychosocial program for youth with ADHD</i>. Poster presented at the Virginia Forum on Youth Tobacco Use: Translating Research into Practice conference, Richmond, VA.</p> <p>C23. Sibley, M., Creasy, B., Evans, S.W., Serpell, Z.N., & Fallah, N. (2006). <i>Predictors of strain in caregivers of adolescents with ADHD</i>. Poster presented at the annual meeting of American Psychological Assn, New Orleans, LA.</p> <p>C24. Evans, S., Moore, S., Serpell, Z., & Creasy, B. (2006). <i>Why best practices for outcome assessment are often clinically irrelevant</i>. Poster presented at the annual meeting of the American Psychological Association, New Orleans, LA.</p> <p>C25. Evans, S.W., Schultz, B., Serpell, Z.N., & Fallah, N. (2006, August). Challenging Horizons: A coordinated care program for adolescents with ADHD. In T. Power (Chair), <i>Innovations in treating ADHD in schools: Behavioral and ecological approaches</i>. Symposium to be presented at the annual meeting of the American Psychological Assn, New Orleans, LA.</p> <p>C26. Evans, S.W., Sibley, M., Schultz, B., White, L.C., & Serpell, Z.N. (2006, November). Developing effective treatments for middle school aged children with ADHD: The Challenging Horizons Program. In S. W. Evans (Chair), <i>School based treatment of middle school aged children with ADHD</i>. Symposium presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Chicago, IL.</p> <p>C27. Fallah, N., Buvinger, E., Evans, S.W. Schultz, B. & Serpell, Z. (2006). <i>Outcomes of school-based psychosocial interventions for adolescents with ADHD</i>. Poster presented at the annual meeting of the American Psychological Association, New Orleans, LA.</p> <p>C28. Serpell, Z.N. & Nasim, A. (2005). <i>The politics of culture: How to successfully navigate the post-doctoral and 1st professorial year at a predominantly White institution</i>. Paper presented at the Howard University Symposium in Psychology: A Celebration of Howard University's Ph.D. Program in Psychology 1968-2005, Washington. DC.</p> <p>C29. Wilde, B., Evans, S.W., Serpell, Z., Moore, S., White, C. & Buvinger, L. (2005). <i>Behaviors leading to social acceptance and rejection in young adolescents with ADHD: Implications for social skills interventions</i>. Poster presented at the annual meeting of the Association for the Advancement of Behavior Therapy, Wash., DC.</p> <p>C30. Serpell, Z. (2004). <i>The effects of ethnicity and tool type on problem solving, transfer and proxemic behavior in a communal learning context</i>. Paper presented at Minority Fellowship Program's New Directions in Minority Research Symposium at annual convention of the American Psychological Association, Honolulu, Hawaii.</p> <p>C31. Serpell, Z. N., Evans, S.W., Buvinger, E. C. & Masse, C.E. (2004). <i>Impairment, mood problems and sleep difficulties in adolescents with ADHD</i>. Poster presented at annual</p>
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	<p>meeting of the American Psychological Association, Honolulu, Hawaii.</p> <p>C32.Nasim, A., & Serpell, Z. (2004). <i>Racial identity and acculturation revisited: A cluster profile analysis</i>. Paper presented at the Annual Conference of the American Educational Research Association, San Diego, CA.</p> <p>C33.Evans, S.W., Serpell, Z., Williams, A., & Tayman, T. (2004). <i>Treatment decisions by parents of young adolescents with ADHD</i>. In W.S. Freeman (Chair), Innovations in psychosocial interventions for ADHD across the lifespan. Symposium at annual meeting Association for the Advancement of Behavior Therapy, New Orleans, LA.</p> <p>C34.Grove, A., Schultz B.K., Masse, C. Serpell, Z., & Evans, S.W. (2004). <i>An examination of teacher intervention choices for adolescents with ADHD</i>. Poster presented at the annual meeting of the Association for the Advancement of Behavior Therapy, New Orleans, LA.</p> <p>C35.Evans, S.W., Serpell, Z., Williams, A., Gearing, F., Swensson K., & Ingram, R. (2003). <i>Using community development teams to transport science to practice</i>. Poster presented at ISRCAP: 11th Scientific Meeting, Sydney, Australia.</p> <p>C36.Evans, S., Williams, A., Moore, S., Serpell, Z., Barnett, L. & Capito, J. (2003). <i>Preventing smoking in adolescents With ADHD: A high-risk population</i>. Poster presented at the National Conference on Tobacco or Health, Boston, MA.</p> <p>C37.Williams, A.L., Serpell, Z., Capito, J., & Barnett, L. (2003). <i>Directions for future research in the Challenging Horizons Program</i>. In S. W. Evans (Chair), School based treatment for adolescents with ADHD: The Challenging Horizons Program. Symposium at annual meeting of Eastern Psychological Assn. Baltimore, MD.</p> <p>C38.Towns, D. & Z. Serpell (2001). <i>The journey to urban school success</i>. Paper presented at the annual meeting of the American Educational Research Association, Seattle, WA.</p> <p>C39.Cole-Henderson, B., D. Towns, and Z. Serpell (2000). <i>Super Schools: Beyond the statistics</i>. Round-table presentation at the Annual Meeting of American Educational Research Assn., San Diego, CA.</p> <p>C40.Serpell, Z. (1998). <i>The effects of combining music with iconic and expressive movement forms on the performance of low-income African-American students</i>. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.</p>
<p>INVITED TALKS, WORKSHOPS & COLLOQUIA</p>	<p>10/13 Science-based research in schools: Unpacking the insurmountable. Workshop, Annual Conference on Advancing School Mental Health, Arlington, VA.</p> <p>03/13 Meaningfully engaging teachers and families in school mental health. Invited Talk, Virginia Occupational Therapy Association School System Symposium, James Madison University, Harrisonburg, VA.</p> <p>02/13 Educational Research: Of what use is theory? Workshop, Doctoral Studies Education Program, Virginia State University, Petersburg, VA.</p> <p>11/12 Meaningful engagement of culturally diverse families in school mental health. Webinar Sponsored by the Center for School Mental Health, University of Maryland.</p> <p>10/12 Missed opportunities for preventing dropout: A critical examination of pathways to alternative school placement . Workshop, Annual Conference on Advancing School Mental Health, Salt Lake City, MN.</p> <p>10/11 Meaningful parental involvement with families of culturally diverse youth. Workshop, Annual Conference Advancing School Mental Health, Albuquerque, NM.</p> <p>2/10 Capitalizing on culture: Fostering critical thinking in psychology courses at Historically Black Colleges and Universities. Workshop, Southeastern Teaching Conference, Norfolk State University, VA.</p> <p>3/08 Strategies for secondary school classrooms: A school-based coaching model of treatment for adolescents with ADHD. Workshop, Annual Raising the Bar</p>

	Conference, James Madison University, Harrisonburg, VA.
11/05	Cultural considerations in school-based work with African American adolescents with emotional/behavioral problems. Workshop, Annual Conference on Advancing School Mental Health, Minneapolis, MN.
10/04	Examining developmental milestones in cultural and contextual perspective. Grand Rounds Talk, Psychiatry Department, Howard University Hospital, Wash., DC.
7/04	Triangulating methodologies in evaluations of exemplary schools: Toward a culturally-responsive evaluation. Evaluation Training Summer Institute, Department of Education. Howard University, Washington, DC.
THESES & DISSERTATIONS (CHAIR)	<p>2013 Dhymsey Vixamar Owens. "How acculturation impacts sexual health in immigrant and non-immigrant minority populations"</p> <p>2013 Aysha Foster. "Parental expectations and academic achievement revisited: A mediation analysis"</p> <p>2013 Leah Saulters. "Mere presence effects on student stress and cognitive performance"</p> <p>2012 Yi Ching Lin. "Comparing self-regulated learning contexts: An examination of tutor feedback, students' non-verbal behaviors and performance"</p> <p>2011 Dhymsey Vixamar-Owens. "The moderating impact of self-appraisal on the relationship between socioeconomic status and risky sexual behavior"</p> <p>2011 Jyran Brown. "Social support, peer delinquency and risky behavior in African American college students with and without Greek organization affiliations"</p> <p>2010 Shannel Ezedi. "Men, menarche and risky behavior: The effects of biological fathers on African American girls"</p> <p>2010 Trakita Wilkerson. "Key stakeholders' perspectives on involving African American parents in interventions for adolescents with behavior problems"</p> <p>2010 Aysha Foster. "Infusing culture into the curriculum: Examining the impact of motivational prompts on math performance"</p>
PROFESSIONAL MEMBERSHIPS & SERVICE	<p>2009 to date Editorial Board, School Mental Health</p> <p>2007 to date National Advisory Board, Center for School Mental Health</p> <p>2008 to date Reviewer, Advances in School Mental Health</p> <p>2005 to date Reviewer, Journal of Cultural Diversity & Ethnic Minority Psychology</p> <p>2003 to 2010 Initial Review Committee, Minority Fellowship Program, APA</p> <p>2006 to date Conference Proposal Reviewer, Society for Research on Child Development</p> <p>2004 to 2006 Conference Proposal Reviewer, American Educational Research Association</p> <p>2005 to date Member, Association for Psychological Science</p> <p>2005 to date Member, Society for Research on Child Development</p> <p>1996 to date Member, American Educational Research Association</p> <p>2005 to 2009 Member, Association for Behavioral & Cognitive Therapies</p> <p>1996 to 2006 Member, American Psychological Association</p>